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Dr. Samuel Twumasi-Ankrah

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ON COURSE

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Educating Christian Leaders for the Advancement of Kingdom and Community

Second Matriculation Ceremony

n Saturday, March 18, 2017, HCC held its second matriculation ceremony to welcome incoming freshman as enrolled students. This year, 48 new students (35 males and 13 females) matriculated in the 2nd batch of admissions. This brings the total student enrollment to 125 - an even higher number than was previously reported!

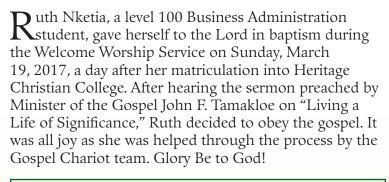


Dr. Samuel Twumasi-Ankrah, President of HCC, emphasized the value of HCC's vision and purpose, while guest speakers from Kwame Nkrumah University of Science and Technology, The University of Ghana, Knutsford University College, and Hope College offered positive

Featured presenters spoke on the topic of *The Role of Technology in Students' Success*. HCC's Chancellor, James Asare Adjei, encouraged the students to make use of all the technologies and opportunities provided by HCC to help them build successful careers in the future.

words of encouragement about the growth of HCC and the opportunities it affords its students. We extend a very warm welcome to our new students. Please join us in praying for their educational and spiritual growth as they commence their studies at HCC.

Student Dedicates Life to Christ in Baptism

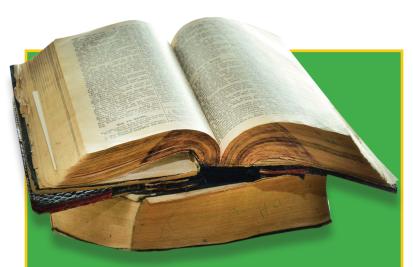




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Sharpener's Conference

In December, HCC held its third edition Sharpener's Conference, an annual program that brings together spiritual leaders and church administrators to reflect on personal and leadership development, church management, effective preaching and teaching, wealth creation, and youth development. The 2016 edition brought together close to 200 leaders of churches and organizations. The topics covered a range of issues pertaining to the importance of effective leadership and the challenges that come along with being an influential leader.

The list of speakers included Dr. Samuel Twumasi-Ankrah (President of HCC); Fred Asare (Managing Director of the Village of Hope/Minister of the Gospel/John C. Maxwell Team Member); Samuel K. Ayim (Former General Counsel of Ecobank Transnational Inc., Lome and a John C. Maxwell Team Member); Dr. Obiri Yeboah (Senior Lecturer, Accra Technical University); Peter Ananti-Tetteh (Minister of the Gospel, Author, Former Journalist) and John F. Tamakloe (Minister of the Gospel and Administrator of Tema Christian Center).

We are grateful to all who participated and we look forward with great anticipation to this year's conference.

Our address has changed!

Please update your records with the new mailing address for HCCF:

Heritage Christian College Foundation 8700 Stonebrook Pkwy, #2456 Frisco, TX 75034

Minister's Seminar: Teaching and Preaching for Deeper Impact

More than 60 ministers of the gospel and preacher trainees have participated in a seminar organized by the Heritage Christian College (HCC). The seminar was on the theme: "Teaching and Preaching for Deeper Impact." It was facilitated by Dr. Kevin E. Lawson of Biola University.

Dr. Lawson challenged the participants to spend time in preparing their sermons. He urged them to focus on the following to make deeper impact:

- 1. Look Backward: Why was this exegetical text necessary for the original recipients?
- 2. Look Upward: What is God revealing about Himself in this text?
- 3. Look Inward: What is God saying to me in this text?
- 4. Look Outward: What does God want to accomplish through this text?
- 5. Look Forward: What could negate the progress I have just made through this text?

Dr. Lawson also encouraged the ministers to move from only "teaching for knowing" to "teaching for growing" using the analogy of a coach of a football team. The following are some tips he urged them to adopt:

- 1. Remember the goal of the game.
- 2. Invest time in the text and in the team.
- 3. Learn it before you teach it: be a player-coach.
- 4. Talk less, listen more.
- 5. Slow down to go deeper.
- 6. Reflect, troubleshoot and strategize.
- 7. Foster mutual modeling and ministry.
- 8. Have courage to encourage, confess and rebuke.
- 9. Offer hope for real growth.
- 10. Celebrate, commiserate, and get back to the game.

All in all, the Preachers learned to focus more on God's word, pray and meditate more on it daily and help their audiences to appreciate the beauty of God's Word through the skillful approaches they adopt to present it.

Biola Professor Leads Faculty Development Seminar at HCC

Paculty members of Heritage Christian College (HCC) have undergone training in Transformative Education. The two-day seminar was facilitated by Dr. Kevin E. Lawson, Professor of Christian Education and Director of PhD programs and Ed.D programs in Educational Leadership at Biola University in California.

The seminar was geared at developing the capacities of the faculty in applying skills in transformative teaching and learning. It was also aimed at helping HCC as a Christian University to integrate faith and learning in the classroom and scholarship as well as helping the Faculty to research, write, and publish despite their busy schedules.

According to Dr. Lawson, Transformative Learning is a term used in educational theory to describe a process which leads the learner to re-evaluate past beliefs and experiences they received from others. Citing a Doctoral study by Dr. Gladys Chan, Lawson took the faculty through the Five Contributing Factors of Transformative Learning:

- 1. Transformational Relationships
- 2. Transformational Spaces
- 3. Transformational Pedagogy
- 4. Transformational Posture
- 5. Transformational Events.





Dr. Kevin Lawson addresses HCC Faculty

He noted that all teaching must equip students with new knowledge, new perspective and new skills to help them become well educated and transformed.

On how to research and write in the midst of their busy schedules, Lawson exposed the faculty to ways of finding the right motivation for research and writing, building on what they teach, collaborating with others, prioritizing, focusing and minimizing distractions among others.

Speaking about Integrating Faith and Learning, he urged faculty to help students develop better worldviews, and to build faith, hope, and love. He said faculty can do that by providing direction and guidance to students as they work through issues.

On the whole, HCC faculty learned that students will be changed by their educational experiences and they, as teachers, have a great role to play in that process. Instructors should therefore provide guidance as students begin to understand the things they received in the past without questioning and assist them in developing confidence as they discover truths to live by.

We are grateful to Dr. Lawson for facilitating these great trainings at HCC and for sharing his expertise with our faculty.

Left: Dr. Kevin Lawson and Dr. Samuel Twumasi-Ankrah exchange ideas